

GEPA Statement

Scott County Public Schools recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. Potential barriers that can impede equitable access to and participation in these programs includes gender, race, national origin, color, disability, and/or age.

Individuals who are members of special populations will be provided with equal access to enrollment and placement in educational programs available to individuals who are not members of special populations, including specific courses, apprenticeship programs, Title I, and to the extent practicable, comprehensive career guidance and counseling services, and shall not be discriminated against on the basis of their status as members of special populations.

Descriptions of the steps the School District will employ to overcome these barriers are as follows:

1. Ensuring accessibility of facilities and programs for all students, teachers, and other stakeholders by eliminating natural barriers for the enhancement of mobility and accessibility.
2. Staff Development for teaching students in the least restrictive environment.
3. Providing accommodations and modifications in curriculum and instruction.
4. Providing equipment adaptations to ensure special populations can use equipment appropriately.
5. Providing related services such as occupational and physical therapy services, transportation, speech, and counseling to enhance participation in programs.
6. Utilizing paraprofessionals, personal-care assistants and/or tutors to enhance inclusionary practices.

