

Behavior Intervention Services

A Board Certified Behavior Analyst (BCBA) provides behavior analysis services and behavior management plans for special education students enrolled in educational programs; provide support and professional learning to school site staff, para-educators, and parents/guardians in appropriate behavior intervention techniques; conducts assessments and develops plans that conform to IDEA.

Essential Functions

- Provide BCBA services for students as needed in Autism and Behavior Support classes.
- Develop materials, training and provide resources for and provide professional learning to administrators, educators, para-educators and parents/guardians in Applied Behavior Analysis (ABA), and and/or other evidence-based methodologies related to addressing the needs of students with behavior difficulties.
- Plan and oversee the development and implementation of programs, policies, and best practices related to instruction using the principles of Applied Behavior Analysis (ABA) for students with autism and other disabilities.
- Create and assist District staff with the development and implementation of functional behavioral assessments for individual students.
- Create and assist District staff with the development and implementation of behavior plans, ABA programs and other appropriate programs for students with Autism and/or other disabilities that present behavior/learning challenges.
- Manage and assist District Staff with assaultive behaviors
- Administer and assist District Staff with assessments including VBMAPP, Functional Assessments, and Functional Analysis'
- Implement, and assist District Staff with data collection, review, and modify treatment according to data
- Create and modify Individualized Treatment Plans for each child on caseload as needed • Facilitate Natural Environment Training when appropriate
- Train and observe interactions with paraprofessionals on ABA and child's program
- Review documentation and data collection and provide feedback as needed
- Confer with members the IEP team and district staff and other related team members, individually, at an IEP meeting, or in conference, to exchange, discuss, and evaluate student information for planning, and modifying , and coordination treatment programs.
- Work and assist District Staff with students who exhibit inappropriate behaviors and provide support and professional learning for staff who work with students who exhibit such.
- Provide professional learning and conduct functional analysis assessments of behavior for students with complex and/or severe behaviors in accordance with both Federal and State laws and regulations