

Scott County Public Schools ARP ESSER Plan

Updated May 31, 2023

Section 1: Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**. Scott County Public Schools has been awarded in \$6,277,176.41 ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed to Tammy Quillen, 276-386-6118

In order to increase mitigation and safety efforts in our division, the ARP ESSER III funds will be used for the following: increased nurses, increased instructional personnel, additional technology/virtual education materials, afterschool remediation options, social/emotional curriculum, roof replacement and window replacement, COVID related medical expenses, and increase in the number of buses.

Section 2: Prevention and Mitigation Strategies

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Scott County used approximately \$425,188.44 of its ARP Act ESSER III funds to implement prevention and mitigation strategies. In order to increase mitigation efforts in our division, the ARP ESSER III funds were used to purchase additional buses and will continue to pay for increased nurses.

Section 3: Addressing Unfinished Learning

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Scott County used approximately \$2,241,308.37 of its ARP Act ESSER III funds to address unfinished learning. Scott County used the funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions in after school programming and by adding additional instructional personnel and instructional aides for during school remediation.

Section 4: Other Uses of Funds

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. Scott County Public Schools used approximately \$3,580,679.60, of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

SCPS used \$2,299,782.00 funds to improve the air quality in 8 school buildings to repair or replace roofing materials and/or windows. Additionally, \$1,240,897.60 was used to cover COVID related medical needs of insured staff.

Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs

Scott County Public Schools used \$70,000.00 of ESSER funding for the Social Emotional Learning School Based Online Program during academic year 2022 -2023 and application for a new mental health grant will direct the 2023-2024 academic year.

Section 6: Consultation with Stakeholders and Opportunity for Public Comment

In developing the ARP ESSER Plan, Scott County Public Schools conducted consultation in the following ways:

- With stakeholders, including: students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff, and their unions by conducting weekly planning sessions with district administrators, biweekly meetings with school administrators, open conversations with the public, and public comments/requests.
- With Tribes (if applicable); civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.
- By providing the public the opportunity to provide input at School Board Meetings and consultations through public and email correspondence and taking such input into account.

Section 7: Making the Plan Available to the Public

Scott County Public Schools has taken the following steps to make this plan available to the public:

- The plan is posted at <https://www.scottschools.com/>
- The plan is available in multiple languages.
- The plan may be orally translated for parents. Contact Tammy Quillen to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Tammy Quillen, 276-386-6118 or emailing @ tammy.quillen@scottschools.com