

2018-2024 Comprehensive Plan

Scott County Public Schools

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INTRODUCTION

The Virginia Standards of Quality for Public Education established in state law standards which all public schools must meet. Standard 6, Planning and Public Involvement (22.1-253.13:6B), specifies the following:

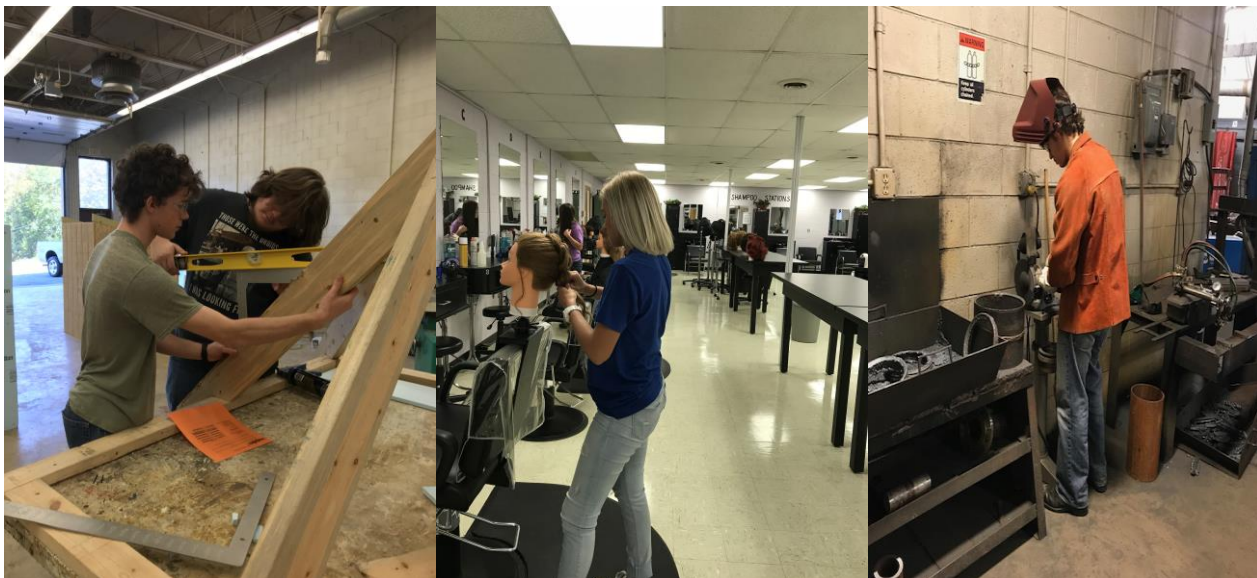
B. Each local school board shall revise, extend and adopt biennially a division- wide comprehensive plan that shall be developed with staff and community involvement. Prior to the adoption of any division-wide comprehensive plan, each local school board shall post such plan on the division's internet website if practicable, and in any case, shall make a hard copy of the plan available for public inspection and copying and shall conduct at least one public hearing to solicit public comment on the division-wide plan.

The division-wide comprehensive plan shall include, but shall not be limited to, (i) the objectives of the school division: (ii) an assessment of the extent to which these objectives are being achieved: (iii) a forecast of enrollment changes: (iv) a plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide a more comprehensive and effective delivery of instructional services to students and economies in school operations: (v) an evaluation of the appropriateness of establishing regional programs and services in cooperation with neighboring school divisions: (vi) a plan for implementing such regional programs and services when appropriate: (vii) a technology plan designed to integrate educational technology into the instructional programs of the school division, including the school division's career and technical education programs, consistent with the six-year technology plan for Virginia adopted by the Board of Education: (viii) an assessment of the needs of the school division and evidence of community participation in the development of the plan: and (ix) any corrective action plan required pursuant to 22.1-253.13.

A report shall be presented by the school board to the public by November 1 of each odd numbered year on the extent to which the objectives of the division-wide comprehensive plan have been met during the previous two school years.

The Scott County School Board in accordance with this statute has developed the following Comprehensive Plan for 2018-2024. The School Board adopted the vision, mission, and priority statement that are the basis for this plan. The division plan was developed through a comprehensive method with a high degree of school community input. This current plan represents the efforts of parents, teachers, and community leaders. The Scott County School Board appreciates the time, effort and thoughtful engagement of all of the Scott County Schools' planning teams and school staff to produce this plan.

The areas of focus identified in this document will not be the only areas receiving attention in the next six years. As always, the business of the school division will move forward on all fronts. The Division will adhere to all policies and procedures prescribed by the Virginia Department of Education by the Standards of Quality and the Standards of Accreditation. In addition, the Division will continue to meet or exceed student performance objectives associated with the Virginia Standards of Learning and the Federal Every Student Succeeds Act. The Comprehensive Plan will be evaluated and updated regularly to reflect the changing needs of our students, teachers, and community. The plan will be the basis for annual goals and objectives adopted by the School Board and the Division Superintendent, School Improvement Plans developed by each school, and individual growth objectives developed by employees and their evaluators. This document will provide a roadmap that will guide annual Division, school, and employee plans that will lead to the success of *Every Child, Every Opportunity!*



Scott County Public Schools
Comprehensive Plan Committee Members

Scott County School Board Members

William R. Quillen, Jr. (Chairman)
 David M. Templeton (Vice Chairman)
 L. Stephen Sallee, Jr.
 Linda D. Gillenwater
 Gail L. McConnell
 Larry L. Horton

Superintendent

Mr. John I. Ferguson

Leadership Team

Jennifer Frazier, Supervisor of Secondary Education and School Nutrition
 Ralph Quesinberry, Supervisor of Career and Technical Education
 Tammy Quillen, Supervisor of Elementary Education/Division Director of Testing
 Brenda Robinette, Supervisor of Special Services and Middle School Education
 Jason Smith, Assistant Superintendent
 Jennifer Meade, Principal
 Dr. Travis Nickels, Principal
 Kelsey Taylor, Principal

Comprehensive Review Team

Teresa McKinney, Teacher
 Autumn McConnell, Teacher
 Rhea McConnell, Teacher
 Kelsey Jones, Teacher
 Kristie Hammonds, Community Member/Parent
 Stacy Smith, Community Member/Parent
 Crystal Williams, Community Member/Parent
 Caleb Alley Student
 Kara Hillman, Student
 Ava Seagle, Student

Mission Statement

To develop lifelong learners who value themselves and others, contribute to their community, and are college and career ready.



Vision Statement

Every Child, Every Opportunity

Forecast of Enrollment

The Scott County School Division annually provides a forecast of enrollment trends.

Enrollment Projected for Five Years

Grade	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
K	267	270	270	270	269
1	270	267	270	270	270
2	275	270	267	270	270
3	269	275	270	267	270
4	268	269	275	270	267
5	255	268	269	275	270
6	254	255	268	269	275
7	277	254	255	268	269
8	253	277	254	255	268
9	262	253	277	254	255
10	257	262	253	277	254
11	244	257	262	253	277
12	263	244	257	262	253
K-12 Total	3414	3421	3447	3460	3467

Enrollment Management

The Scott County School Board continually monitors the school division and individual school enrollments. The trend for the past five years has been a fairly steady enrollment across all schools. Projecting school enrollment has always been a difficult task. Today it is even more difficult given the economy and the mobility of students and their families. Due to the unsteady economy, families move to and from Scott County and the surrounding areas due to limited employment and opportunities for advancement. This, of course, impacts school enrollment.

PRIORITIES

Priority 1: High Academic Standards

Strategies:

1. Provide early childhood experiences.
2. Monitor and address differences in achievement by responding to student needs through intervention and enrichment programs.
3. Integrate Literacy, Writing, and Numeracy across the curriculum through critical and creative thinking.
4. Continue to implement effective and innovative teaching practices that maximize student engagement.

Indicators:

State and Local Assessments, Early Head Start-Pre-K Enrollment, Early Literacy Assessments, Attainment of Advanced Diplomas, and Percentage of Highly Qualified Teachers

Priority 2: College/Career Readiness

Strategies:

1. Provide opportunities for career and academic exploration and experiences at all grade levels.
2. Create and use Student Learner Profiles to support achievement and aspirations
3. Promote and expand access to services and programs that support students' future aspirations in either college or career readiness.

Indicators:

College Readiness Assessments, Workplace Readiness Assessments, Transition Tracking, On-Time Graduation Rates, Exit Surveys, Dual Enrollment Numbers, Career/Technical Enrollment, Number of Industry Credentials Earned, Number of Associate Degrees Earned, TN/VA Scholars, AIMS Scholars, and Drop-Out Rates

Priority 3: Communication/Community Involvement

Strategies:

1. Facilitate regular and effective two-way communication between school and home.
2. Collaborate with communities, agencies, and organizations to provide resources that strengthen school programs and student learning.
3. Seek to build partnerships with businesses, public, private, and non-profit organizations and colleges/universities.
4. Assist families in fulfilling their essential roles in supporting students.

Indicators:

Attendance Rates, Title I Surveys, Family Participation at school events, Interagency Agreements, and Number of Calls sent from School Messenger

Priority 4: Social and Emotional Development

Strategies:

1. Provide a safe and welcoming learning environment.
2. Embed social/emotional learning strategies into K-12 curriculum to promote the development of citizenship, responsible decision making, and resilience.
3. Encourage student participation in extracurricular activities.

Indicators:

Climate Surveys, Safety Surveys, Pledge Program Compliance, Extracurricular Participation, and Discipline Referrals

