

School Social Worker

Reports to: Supervisor of Special Education

FLSA Status: Exempt

SUMMARY:

To assist students in responding appropriately to personal, emotional and social problems which interfere with their adjustment to school and their capacity to achieve academic success. Assist school staff to develop and implement plans to enhance students' school success and to better understand how factors such as family, culture, socio-economic status, and physical and mental health can affect students' performance. Assist families to participate more fully in their children's education and to use school and community resources more effectively.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Counsels students whose behavior, school progress, or mental or physical handicap or condition indicates need for assistance as requested;
- Consults with parents, teachers, and other school personnel to determine causes of problems and effect solutions;
- Recommends change of class or school, special tutoring, or other treatment to affect remedy;
- Serves as liaison between student, home, school, and community resources such as family service agencies, child guidance clinics, courts, protective services, doctors, and clergy members;
- Serves as consultant to school personnel regarding students or situations which are not referred for direct service;
- Serves as county-wide 504 coordinator;
- Homeless Education Liaison for McKinney-Vento Homeless Assistance Act of 2001;
- Leads or facilitates group counseling sessions to enhance social development of individual members;
- Serve on student support teams and special education committees at assigned schools in the division;
- Review student records to identify previous barriers and/or interventions;
- Conduct parent interviews to acquire socio-developmental information as needed for special education referrals;
- Analyze information gained through record reviews and interviews to determine environmental impacts and appropriate resource needs; integrate gained information into a written report and oral presentation;
- Develop and implement professional development training for educational staff and parents, as requested;
- Provide individual and/or group counseling in response to school-wide crisis;

JOB DESCRIPTION
Scott County Schools

- Participate in professional development activities aimed at current trends and best practices for the provision of comprehensive school social work services;
- Conduct home visits as a method to access the family and conduct interviews in response to school referrals;
- Maintain an ongoing liaison with community agencies and other resources to meet student needs; refers parents and student to agencies when appropriate;
- Complies with and supports school and division regulations and policies;
- Models non-discriminatory practices in all activities;
- Other duties as assigned by administration.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge and skills for direct and indirect intervention including: counseling on an individual, group, or family basis; consulting with administrators, teachers, parents, and other professionals about student problems and appropriate change strategies; and networking with school programs and community agencies to provide essential services for families and children; understanding of the knowledge, skills, and processes for effective casework practice; understanding of the school social work profession including associated laws (IDEA, ADA, compulsory attendance, etc.), ethical issues, professional issues and standards; foundations of school psychology; and the role and function of the school social worker; understanding of child development, psychopathology, social and environmental conditioning, cultural diversity and family systems.

EDUCATION AND/OR EXPERIENCE:

Holds a master's degree from an accredited graduate school of social work.
Must possess or be eligible for a Certification from Virginia Department of Education as a School Social Worker.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, talk, and hear. The employee frequently is required to walk and use hands to finger, handle, or feel. The employee is occasionally required to sit; reach with hands and arms; and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and ability to adjust focus.

JOB DESCRIPTION
Scott County Schools

Occasional contact with children in the learning environment is required. Regular contact with staff members, administration, and parents is required. Frequent contact with parents by phone and in person is necessary. Occasional contact with medical professionals may be required.

EVALUATION:

Performance on this job will be evaluated in accordance with school board policy and administrative regulations on evaluation of personnel.